

**SYLLABUS**  
**SESSION 2024–25**  
**CLASS – IV (FOUR)**

- ❖ Half Yearly Examination- Syllabus covered in Term 1 and Term 2.  
Except for the undermentioned subjects:  
G.K, Art/Craft to be assessed Termwise.
- ❖ Annual Examination- Syllabus covered in Term 1, Term 2 and Term 3.  
Except for the undermentioned subjects:  
G.K, Art/Craft to be assessed Termwise.

**ENGLISH LANGUAGE**

**Term 1**

**March**

**Chapter 1** Sentences

**Learning Outcome-**

Students will now be aware of forming sentences from jumbled words.

**Chapter 2** Types of Sentences

**Learning Outcome-**

Students will be aware of different types of sentences and their formation.

**Chapter 3** Negative and Interrogative Sentences

**Learning Outcome-**

Students will now be able to transform declarative sentences to interrogative and negative sentences.

**Chapter 4** Subject and Predicate

**Learning Outcome-**

Students will now be able to identify subject and predicate in a sentence.

**April**

**Chapter 5** Parts of Speech

**Learning Outcome-**

Students will now have a better understanding of different parts of speech.

**Chapter 6** Nouns: Common and Proper

**Learning Outcome-**

Students will now be able to differentiate between common and proper nouns.

**Chapter 7** Nouns: Singular and Plural

**Learning Outcome-**

Students will now be able to form plurals of different naming words.

**Chapter 8** Nouns: Countable and Uncountable

**Learning Outcome-**

Students will now have a better knowledge of countable and uncountable nouns.

**Chapter 9** Nouns: Collective

**Learning Outcome-**

Students will now be familiar with collective nouns and will be able to use them in daily conversation.

**Chapter 29** Comprehension – A

**Chapter 30** Paragraph Writing – C1

**Chapter 33** Picture Composition

**May**

**Chapter 10** Nouns: Gender

**Learning Outcome-**

Students will now be able to identify types of gender.

**Chapter 11** Nouns: Possession

**Learning Outcome-**

Students will have a better understanding of using possessive nouns.

**Chapter 12** Personal Pronouns

**Learning Outcome-**

Students will now have a better understanding of pronouns and their usage.

**Chapter 31** Story Writing – A

**Chapter 32** Letter Writing – C1

**Revision for I Unit Test****July**

Revision

**I Unit Test Syllabus****Chapter 1**

Sentences

**Term 2****July****Chapter 13**

Possessive Pronouns

**Learning Outcome-**

Students will now be able to use possessive pronouns correctly.

**Chapter 14**

Adjectives

**Learning Outcome-**

Students will now be aware with adjectives and their types.

**August****Chapter 15**

Comparison of Adjectives

**Learning Outcome-**

Students will now be able to use different degrees of comparison.

**Chapter 16**

Articles

**Learning Outcome-**

Student will now be able to use different articles at the right places.

**Chapter 17**

Verbs and Tenses

**Learning Outcome-**

Students will now be able to use different helping verbs with different tenses.

**Chapter 18**

Simple Present Tense

**Learning Outcome-**

Students will now be well aware of definition, rules and usage of Simple Present Tense.

**Chapter 19**

Present Continuous Tense

**Learning Outcome-**

Students will now be well aware of definition, rules and usage of Present Continuous Tense.

**Chapter 29**

Comprehension – B

**Chapter 30**

Paragraph Writing – C2

**September****Chapter 20**

Simple Past Tense

**Learning Outcome-**

Students will now be aware of definition, rules and usage of Simple Past Tense.

**Chapter 21**

Past Continuous Tense

**Learning Outcome-**

Students will now be aware of rules and usage of Past Continuous Tense.

**Chapter 22**

Modals

**Learning Outcome-**

Students will now be able to use different modals at right place.

**Chapter 23**

Subject – Verb Agreement

**Learning Outcome-**

Students will now be able to understand the importance of subject verb agreement.

**Chapter 31**

Story Writing – B1

**Chapter 32**

Letter Writing – C2

**October****Revision****Term 3****November****Chapter 24**

Adverbs

**Learning Outcome-**

Students will now be aware of definition, types of adverbs and formation of adverbs of manner from adjectives.

**December**  
**Chapter 27** Punctuation  
**Learning Outcome-**  
Students will now be aware of different punctuation marks and their importance.

**Chapter 28** Vocabulary

**Learning Outcome-** Students will learn new words and develop their communication skills.

<b>Chapter 31</b>	Story Writing – B2
<b>Chapter 32</b>	Letter Writing – C3
<b>Chapter 34</b>	Listening Comprehension

January Revision

February Revision

## II Unit Test Syllabus

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<b>Chapter 24</b>	<b>Adverbs</b>
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# ENGLISH LITERATURE

## Term 1

**March** **Poem** **My Shadow + Workbook**

**Learning Outcome-**  
Students will develop their imagination skills and will understand about shadow.

**April**  
**Chapter 2**      A Time to Celebrate + Workbook

**Learning Outcome-**  
Students will now be aware about many festivals and their importance.

Poem The Sparrow + Workbook

**Learning Outcome-**  
Students will develop a loving attitude towards birds and animals.

## Chapter 3 What Lucy Finds in the Wardrobe + Workbook

**Learning Outcome-**  
Students will understand the importance of friends and family and will develop their imagination skills.

**May** **Chapter 4** David Copperfield: My Earliest Memories + Workbook

**Learning Outcome-**  
Students will learn to value different relations of their life.

## Revision for I Unit Test

July Revision

## I Unit Test Syllabus

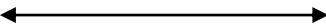
## Chapter 2

## Term 2

July  
Chapter 6 Mother Teresa + Workbook

**Learning Outcome-**  
Students will learn about the life and principles of 'Mother Teresa'.

<b>August</b>	
<b>Chapter 6</b>	Mother Teresa + Workbook
<b>Learning Outcome-</b> Students will learn about the life and principles of ‘Mother Teresa’.	
Poem	How the Little Kite Learnt to Fly + Workbook
<b>Learning Outcome-</b> Students will learn about adventure and also develop their imagination skills.	
<b>September</b>	
<b>Poem</b>	Lines Written in Early Spring + Workbook
<b>Learning Outcome-</b> Students will feel connected with environment and will learn to value it.	
Chapter 9	The Boy Who Saved His Village + Workbook
<b>Learning Outcome-</b> Students will learn about helping others and will value their neighbourhood and community.	
<b>October</b>	<b>Revision</b>
<u><b>Term 3</b></u>	
<b>November</b>	
<b>Chapter 10</b>	Charlie and the Chocolate Factory + Workbook
<b>Learning Outcome-</b> Students will learn about adventure and also develop their imagination skills.	
Poem	Binker + Workbook
<b>Learning Outcome-</b> Students will develop their imagination skills and critical thinking.	
<b>Revision of II Unit Test</b>	
<b>December</b>	
<b>Chapter 12</b>	My Early Home + Workbook
<b>Learning Outcome-</b> Students will learn to value their home and parents and will develop a loving attitude towards animals.	
<b>January</b>	Revision
<b>February</b>	Revision
<u><b>II Unit Test Syllabus</b></u>	
Chapter 10	Charlie and the Chocolate Factory



ENGLISH CONVERSATION

<u><b>Term 1</b></u>	
<b>March</b>	
<b>Chapter 1</b>	Loving Grandparents
<b>April</b>	
<b>Chapter 2</b>	My Friends
<b>May</b>	
<b>Chapter 2</b>	My Friends
<b>July</b>	
<b>Chapter 2</b>	My Friends
<u><b>Term 2</b></u>	
<b>July</b>	
<b>Chapter 3</b>	Let’s Celebrate!
<b>August</b>	
<b>Chapter 3</b>	Let’s Celebrate!
<b>September</b>	
<b>Chapter 4</b>	Welcome to the Green World
<b>October</b>	
<b>Chapter 4</b>	Welcome to the Green World

**Term 3**  
**November**  
**Chapter 5**

Space Out!

**December**  
**Chapter 6**

The World of Films

**January**

Revision

**February**

Revision



**ENGLISH CURSIVE WRITING**

**Term 1**  
**March**

Page No. – 3 to 5

**April**

Page No. – 6 to 9

**May**

Page No. – 10 to 19

**July**

Page No. – 20

**Term 2**  
**July**

Page No. - 21

**August**

Page No. – 22 to 25

**September**

Page No. – 26 to 33

**October**

Page No. – 34 to 36

**Term 3**  
**November**

Page No. – 37 to 40

**December**

Page No. – 41 to 44

**January**

Page No. – 45 to 47

**February**

Page No. – 48



**HINDI LANGUAGE**

**Term 1**  
**March**

पाठ – 1

भाषा

सीखने का प्रतिफल–

छात्रगण भाषा के रूप एवं उनके शुद्ध रूप का ज्ञान प्राप्त करेंगे।

पाठ – 2

हमारी वर्णमाला

(क) स्वर व्यंजन

(ख) स्वरों की मात्राएँ

सीखने का प्रतिफल–

छात्रगण स्वर–व्यंजन के अंतर एवं मात्राओं का प्रयोग सीखेंगे।

**April**

पाठ – 2

हमारी वर्णमाला

(ग) संयुक्त व्यंजन

(घ) संयुक्ताक्षर और द्वित्व व्यंजन

सीखने का प्रतिफल–

छात्रगण संयुक्ताक्षर एवं द्वित्व व्यंजनों का उचित प्रयोग करना सीखेंगे।

पाठ – 2

हमारी वर्णमाला

(ङ) विशेषक चिह्न

(च) आगत ध्वनियाँ

(छ) र के रूप

सीखने का प्रतिफल—  
छात्रगण विभिन्न प्रकार की ध्वनियों, चिह्नों एवं र के रूपों का सही प्रयोग करना सीखेंगे।

पाठ — 3 संज्ञा

सीखने का प्रतिफल—  
छात्रगण संज्ञा का अर्थ एवं उनके भेदों के बारे में जानेंगे।

**May**

पाठ — 8 शब्द भंडार  
(क) पर्यायवाची शब्द (आकाश से हवा तक)  
(ख) विलोम शब्द (सरल से कहना तक)  
(ग) अनेकार्थक शब्द (हार से जड़ तक)  
(घ) अनेक शब्दों के लिए एक शब्द (सहपाठी से कुम्हार तक)

पाठ — 12 रचनात्मक लेखन  
(क) चित्र-वर्णन  
(ख) कहानी लेखन (प्यासा कौआ)  
(घ) अनुच्छेद लेखन (मेरा प्रिय मित्र)  
(ङ) पत्र लेखन (अवकाश के लिए प्रार्थना-पत्र)

पाठ — 11 अपठित गद्यांश

**Revision for I Unit Test**

**July** Revision

**I Unit Test Syllabus**

पाठ — 1 भाषा

**Term 2**

**July**

पाठ — 3 (क) लिंग  
सीखने का प्रतिफल—  
छात्रगण स्त्री-पुरुष के अंतर को जानेंगे।

**August**

पाठ — 3 (क) लिंग  
सीखने का प्रतिफल—  
छात्रगण स्त्री-पुरुष के भेद एवं भाषा में उन शब्दों से होने वाले परिवर्तन को जानेंगे।

पाठ — 3 (ख) एक-अनेक (वचन)  
सीखने का प्रतिफल—  
छात्रगण संख्या के आधार पर भाषा में होने वाले परिवर्तन जानेंगे।

पाठ — 4 सर्वनाम  
सीखने का प्रतिफल—  
छात्रगण नाम के स्थान पर सर्वनाम का प्रयोग सीखकर अपनी भाषा में सुधार लाएँगे।

पाठ — 5 विशेषण  
सीखने का प्रतिफल—  
छात्रगण संज्ञा व सर्वनाम शब्दों की विशेषता बताने वाले शब्दों के बारे में सीखेंगे।

**September**

पाठ — 8 शब्द भंडार  
(क) पर्यायवाची शब्द (रात से पुस्तक तक)  
(ख) विलोम शब्द (लिखना से साधारण तक)  
(ग) अनेकार्थक शब्द (जग से तीर तक)  
(घ) अनेक शब्दों के लिए एक शब्द (डॉक्टर से धोबी तक)

पाठ — 10 मुहावरे (आसमान सिर पर उठाना से घी के दिए जलाना तक)

पाठ — 11 अपठित गद्यांश

पाठ — 12 रचनात्मक लेखन  
(क) चित्र-वर्णन  
(ख) कहानी लेखन (किसान और उसके बेटे)

- (घ) अनुच्छेद लेखन (मेरी प्रिय अध्यापिका)
- (ङ) पत्र-लेखन (भाई को बधाई-पत्र)

October

Revision

**Term 3**  
**November**

पाठ – 6

करना या होना (क्रिया)

सीखने का प्रतिफल—

छात्रगण क्रिया शब्दों का प्रयोग एवं उनके भेदों के बारे में जानेंगे।

पाठ – 7

विराम चिह्न

सीखने का प्रतिफल—

छात्रगण विराम चिह्नों का सही प्रयोग करना सीखेंगे।

पाठ – 9

दिन-महीने व गिनती

सीखने का प्रतिफल—

छात्रगण इन नामों को सीखकर अपने जीवन में उनका प्रयोग सीखेंगे।

पाठ – 10

मुहावरे (चार चाँद लगाना से कान भरना तक)

**December**

पाठ – 8

शब्द भंडार

(क) पर्यायवाची शब्द (दिन से बगीचा तक)

(ख) विलोम शब्द (पाप से लाभ तक)

(ग) अनेकार्थक शब्द (कल से अंक तक)

(घ) अनेक शब्दों के लिए एक शब्द (मृदुभाषी से दर्शक तक)

पाठ – 11

अपठित गद्यांश

पाठ – 12

रचनात्मक लेखन

(क) चित्र-वर्णन

(ख) कहानी लेखन (चालाक मेढक)

(ग) बातचीत

January

Revision

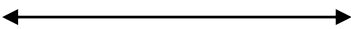
February

Revision

**II Unit Test Syllabus**

पाठ – 6

करना या होना (क्रिया)



**HINDI LITERATURE**

**Term 1**  
**March**

पाठ – 1

जी होता चिड़िया बन जाऊँ + कार्य पत्रिका

सीखने का प्रतिफल—

विद्यार्थीगण में प्रकृति के प्रति प्रेम बढ़ेगा तथा स्वतंत्रता का महत्व समझेंगे।

पाठ – 2

ईदगाह + कार्य पत्रिका

सीखने का प्रतिफल—

छात्रों में आत्मनियंत्रण एवं संवेदनशीलता की भावना का विकास होगा।

**April**

पाठ – 3

मेरा बचपन + कार्य पत्रिका

सीखने का प्रतिफल—

छात्रों में पशु-पक्षियों के प्रति प्रेम बढ़ेगा तथा उन्हें बंधन मुक्त रखने की प्रवृत्ति का विकास होगा।

पाठ – 4

अनोखी खोज + कार्य पत्रिका

सीखने का प्रतिफल—

छात्रों में वैज्ञानिक दृष्टिकोण बढ़ेगा तथा परिश्रम, साहस व सच्चाई से लक्ष्य प्राप्त करने की प्रेरणा मिलेगी।







SCIENCE

Term 1

March

Chapter 1

Human Body: Food we Eat

Lab Activity:-

Building a 'healthy food plate' with the help of related pictures.

Learning Outcome-

Children will be able to understand the importance of balanced diet and importance of different nutrients of food.

April

Chapter 2

Human Body – The Teeth

Lab Activity:-

To demonstrate tooth decay with the help of egg shell and vinegar.

Learning Outcome-

Children will be able to know the different types of teeth their importance and care.

Chapter 3

The Digestive and Excretory systems

Lab Activity:-

To demonstrate excretory system (working model with the help of bottle, straw, funnel , balloon etc.)

Learning Outcome-

Children will learn about organs of digestive system and their functions.

Chapter 4

Adaptations in Animals

Lab Activity:-

Adaptation in bird's beak to be shown with the help of beak models.

Learning Outcome-

Children will develop care and concern for animals.

May

Chapter 5

Plants in the surroundings and environment

Lab Activity:-

Study of plants and their parts / functions with the help of real plants.

Learning Outcome-

Children will be able to understand the different parts of plants and their functions.

Revision for I Unit Test

July

Revision

I Unit Test Syllabus

Chapter 1

Human Body – Food we Eat

Term 2

July

Chapter 6

Adaptations in plants

Lab Activity:-

Activity on real leaf adaptation.

Learning Outcome-

Students will come to know about adaptations in different plants.

August

Chapter 6

Adaptations in plants

Lab Activity:-

Activity on real leaf adaptation.

Learning Outcome-

Students will come to know about adaptations in different plants.

Chapter 7

Air

Lab Activity:-

Properties of air to be shown with the help of a balloon, football and candle.

Learning Outcome-

Children will learn the importance of clean air and ways to prevent air pollution.

September

Chapter 8

Materials and solutions

Lab Activity:-

To demonstrate sedimentation and decantation with the help of sand, water, beaker etc.

Learning Outcome-

Children will learn the difference between soluble, insoluble substance and solute and solvent.

Chapter 9

Light

Lab Activity:-

An activity based on light travels in a straight line.



Table Book	Table of 4 and 5
Lab Activity:-	To understand basic operations of addition and subtraction.
<b>May</b>	
<b>Chapter 5</b>	Multiplication
<b>Learning Outcome-</b>	
Students will be able to apply multiplication in solving real life situations.	
Mental Mathematics	
Mental Drill 45	Addition, Subtraction, Multiplication and Division
Mental Drill 46	Addition and Subtraction
Mental Drill 47	Multiplication and Division
Mental Drill 48 to 53	Factors and Multiples
Mental Drill 54 to 59	Number Patterns
Mental Drill 60	Addition, Subtraction, Multiplication and Division
Table Book	Table of 6 and 7
Lab Activity:-	Building multiplication tables using ice cream sticks and bindis.
	<b>Revision</b>
<b>July</b>	
<b>Chapter 6</b>	Division
<b>Learning Outcome-</b>	
Students will be able to divide a given number by another number (single digit) by drawing dots and grouping, using multiplication facts and by repeated subtraction.	
Mental Mathematics	
Mental Drill 61	Number Patterns
Table Book	Table of 8, 9 and 10
Lab Activity:-	Create division word problems using real life situations
	<b>Revision for I Unit Test</b>
<b><u>I Unit Test Syllabus</u></b>	
<b>Chapter 1</b>	Numeration
<b><u>Term 2</u></b>	
<b>July</b>	
<b>Chapter 7</b>	Factors and Multiples
<b>Learning Outcome-</b>	
Students will be able to find out factors, prime factors and multiples of numbers.	
They will be able to calculate HCF and LCM of given numbers.	
<b>August</b>	
Chapter 7	Factors and Multiples
<b>Learning Outcome-</b>	
Students will be able to find out factors, prime factors and multiples of numbers.	
They will be able to calculate HCF and LCM of given numbers.	
<b>Chapter 8</b>	Fractions
<b>Learning Outcome-</b>	
Students will be able to identify half, one – fourth, three fourths in a given picture (by paper folding) and also in a collection of objects.	
They will be able to add and subtract like and unlike fractions.	
Mental Mathematics	
Mental Drill 62 to 68	Fractions
Mental Drill 69 to 72	Decimals
Mental Drill 73 and 74	Addition and Subtraction
Mental Drill 75	Addition, Subtraction, Multiplication and Division
Mental Drill 76	Number System
Table Book	Table of 11, 12 and 13
Lab Activity:-	To understand the addition of like and unlike fractions by activity method using fraction bar.
<b>September</b>	
<b>Chapter 9</b>	Geometry

**Learning Outcome-**

Students will be able to measure and draw line segments using a ruler.  
They will be able to draw cube / cuboids using the given nets.

Chapter 10 Symmetry

**Learning Outcome-**

Students will be able to explore reflective symmetry through paper cutting and paper folding.

Chapter 11 Perimeter and Area

**Learning Outcome-**

Students will be able to explore the perimeter and area of simple shapes.  
They will be able to calculate the perimeter and area using square grid paper.

Mental Mathematics	
Mental Drill 77 to 81	Geometry
Mental Drill 82 & 83	Symmetry
Mental Drill 84 to 86	Money
Mental Drill 87 to 95	Measures of Length, Mass and Capacity
Mental Drill 96 to 100	Time

Table Book	Table of 14 and 15
Lab Activity:-	Making symmetrical design through paper folding and cutting.

**October**

**Chapter 15** Patterns

**Learning Outcome-**

Students will be able to observe and identify patterns with more than one characteristic, like growing and reducing patterns.

Mental Mathematics	
Mental Drill 101 & 102	Calendar

**Revision**

**Term 3**

**November**

**Chapter 12** Measurement

**Learning Outcome-**

Students will be able to convert metres into centimetres and vice-versa.  
They will be able to solve problems involving daily life situations related to length, distance, weight, volume and money involving four basic arithmetical operations.

Mental Mathematics	
Mental Drill 103	Number system
Mental Drill 104	Three Dimensional Shapes
Mental Drill 105	Number system
Mental Drill 106 and 107	Perimeter of Rectilinear Figures

Table Book	Table of 16, 17 and 18
Lab Activity:-	To measure the length and breadth of a table using measuring tape.

**Revision for II Unit Test**

**December**

**Chapter 13** Time

**Learning Outcome-**

Students will be able to read clock time in hour and minutes and express the time in am and pm  
They will be able to relate 24 hour clock with respect to 12 hour clock.

Chapter 14 Data Handling

**Learning Outcome-**

Students will be able to represent collected data in pictograph.

Mental Mathematics	
Mental Drill 108 to 111	Geometry
Mental Drill 112	Pictorial Representation of Data

Skill Test 1 to 16

Table Book	Table of 19 and 20
Lab Activity:-	To conduct a survey to find the total number of letters found in the name of eight of your classmates (including surname) and represent the data in the form of a graph.

January	Revision
February	Revision
<b><u>II Unit Test Syllabus</u></b>	
Chapter 12	Measurement



**SOCIAL STUDIES**

**Term 1**

March	
Chapter 1	What is History?
<b>Learning Outcome-</b>	
Children will learn about different periods of history and sources of history.	

April	
Chapter 2	Calendar and Timeline
<b>Learning Outcome-</b>	
Children will be able to know about calendars and timeline.	

Chapter 3	Being a good citizen
<b>Learning Outcome-</b>	
Students will be able to understand the duties towards our society.	

Chapter 4	The Earth and its Movements
<b>Learning Outcome-</b>	
Children will learn about Earth and its movements.	

May	
Chapter 5	Realms of the Earth
<b>Learning Outcome-</b>	
Students will be able to understand the domains of the Earth.	

Chapter 6	Land forms on Earth
<b>Learning Outcome-</b>	
Children will learn about different land forms like hills, mountains etc.	

**Revision for I Unit Test**

July	
Chapter 7	Water Bodies on Earth
<b>Learning Outcome-</b>	
Children will learn about water bodies on Earth.	

**Revision**

<b><u>I Unit Test Syllabus</u></b>	
Chapter 1	What is History?

**Term 2**

July	
Chapter 8	Our World – Continents and Oceans
<b>Learning Outcome-</b>	
Children will come to know about different oceans and continents of the world.	

August	
Chapter 8	Our World – Continents and Oceans
<b>Learning Outcome-</b>	
Children will come to know about different oceans and continents of the world.	

Chapter 9	Maps and Mapping
<b>Learning Outcome-</b>	
Children will be aware of different kind of maps and symbols.	

Chapter 10	India – Our Country
<b>Learning Outcome-</b>	
Children will be able to know the different zones of India and its states and their capitals.	

September	
Chapter 11	India – Northern Mountains and Plains

**Learning Outcome-**  
Children will learn about mountain ranges and northern plains.

**Chapter 12** India – Deserts, Plateaus, Coastal Plains and Islands

**Learning Outcome-**  
Children will be able to learn about different landforms and their significance.

**Chapter 13** India – Rivers

**Learning Outcome-**  
Children will know more about Indian rivers and other water bodies.

**October** **Revision**

**Term 3**

**November**

**Chapter 14** Our Important Cities

**Learning Outcome-**  
Children will study and know about important cities of India.

**Chapter 15** Other Important Cities

**Learning Outcome-**  
Children will be able to know about Indian cities and their specialities

**Revision for II Unit Test**

**December**

**Chapter 16** People of India

**Learning Outcome-**  
Children will learn about the people of India, their languages, festivals and food habits.

**Chapter 17** Pollution – Its Impact on the Environment

**Learning Outcome-**  
Children will be able to understand the harmful effects of pollution and its impacts.

Worksheet – 1  
Worksheet – 2

**January** **Revision**

**February** **Revision**

**II Unit Test Syllabus**

**Chapter 14** Our Important Cities



**COMPUTER STUDIES**

**Term 1**

**March**

**Chapter 1** Computers – Storage and Memory Device

**Learning Outcome-**  
Children will be able to distinguish between the terms data and information and they will know the explanation of internal and external memory.

**April**

**Chapter 2** GUI Operating System – Desktop Management

**Learning Outcome-**  
Children will be able to recall the features of OS and GUI, the usage of the Taskbar, Quick Launch Bar and shortcut menu.

**May**

**Chapter 3** Tools of Word Processor

**Learning Outcome-**  
Children will be able to use various features of editing and formatting, uses of shortcut keys and how to prepare a document based on their requirement preview and print a document.

**Revision for I Unit Test**

**July** **Worksheet – 1**

## I Unit Test Syllabus

## Computers – Storage and Memory Device

## The Internet – Web Browser

Children will be able to label the parts of a browser window, define terminologies related to computer network and understand the internet ethics.

## The Internet – Web Browser

Children will be able to label the parts of a browser window, define terminologies related to computer network and understand the internet ethics.

# Presentation Software – An Introduction

Students will be able to understand the purpose of presentation software, choose between layouts according to requirements.

## Step – Wise Thinking

Students will be able to analyse the task, breakup the task into simple steps, and how to predict possible solutions.

## Revision

## Features of File Management

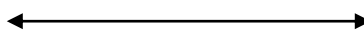
Students will be able to copy and move a folder and they will know how to rename and delete files and folders.

Worksheet – 3  
Worksheet – 4

## Revision

## Revision

## Features of File Management



## Made From Plants

## National Flowers

## National Fruits

## Animals of Extreme Climate

## Mammals

## Save Us- Endangered Animals

## Indian Forts

## States and Their Capitals

## Visiting the Famous Gardens of India

## Rangoli

## Visiting the Famous Caves in India

May	
Chapter 12	National Games
Chapter 13	Stadiums in India
Chapter 14	Youth Olympic Games
Chapter 15	India at Olympics
Chapter 16	Indian Premier League
July	Revision
Term 2	
July	
Chapter 17	Children Wonders!
August	
Chapter 17	Children Wonders!
Chapter 18	Musical Instruments
Chapter 19	Classical Dances of India
Chapter 20	Who are These Hollywood Stars?
	I know it all.... Assessment – I
	Quiz Your Friend – I
Chapter 21	Proverbs
Chapter 22	Who’s Who?
September	
Chapter 23	Fictional Places
Chapter 24	Books, Books, Books, Everywhere!
Chapter 25	Computer Icons
Chapter 26	Medical Terms
Chapter 27	First in Space
Chapter 28	Scientists and Inventions
Chapter 29	Notices and Request Signages
October	Revision
Term 3	
November	
Chapter 30	Unusual Means of Transport
Chapter 31	Who Cares for Environment....
Chapter 32	Plastic Pollution
Chapter 33	Natural Disasters
Chapter 34	Rivers of the World
Chapter 35	Standing Tall
Chapter 36	Famous People Around the World
Chapter 37	Stunning Royal Palaces from Around the World
December	
Chapter 38	New 7 Wonders of the World
Chapter 39	Continents
	I know it all.. Assessment – II
	Quiz Your Friend – II
	Mental Ability and Logical Reasoning
	First in India
	First in the World
	Largest, Longest, Tallest in India
	Largest, Longest, Tallest in the World
January	Revision
February	Revision

MORAL SCIENCE

Term 1	
March	
Chapter 1	Know Yourself
Learning Outcome-	
Students will understand the importance of responsible actions.	
Chapter 2	Positive Thoughts
Learning Outcome-	
Students will develop positive thinking.	



**Chapter 4** What Will You Do?  
**Learning Outcome-**  
Students will develop their decision making powers.

**Term 2**  
**July**  
**Chapter 6** Is it Safe?  
**Learning Outcome-**  
 Students will now be able to differentiate between safe and unsafe behaviour and will be able to take correct actions.

**Chapter 7** Earthquakes

**Learning Outcome-** Students will be able to manage emotions and take quick decision during an earthquake.

**Chapter 9** Bullying

**Learning Outcome-** Students will learn to respect everyone and not to hurt others with words or actions.

**Term 3**  
**November**  
**Chapter 10** Identity Documents of India  
**Learning Outcome-**  
Students will now be aware about all the important identity documents of our country.

January	Revision
February	Revision



# ART

<b>March</b>	1.	Fruits
	7.	Welcome Plate
	8.	Night Sky

<b>April</b>	4.	How to Draw (Feather)
	11.	Let's Paint
	13.	Leaves
	14.	Objects

**Learning Outcome-**

They will be able to learn sketching, shading and colouring.

<b>May</b>	5.	Mother’s Day
	9.	Bird House
	17.	Fall Tree

**Learning Outcome-**

In these topics, they will learn about pattern drawing and toothbrush impressions.

<b>July</b>	<b>Revision</b>
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**Term 2**

<b>July</b>	19.	Folk Art
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**Learning Outcome-**

They will understand the different forms of drawing and colouring.

<b>August</b>	19.	Folk Art
	16.	Apple & Banana
	18.	How to Draw (Polar Bear)
	22.	Kalamkari
	23.	Mosaic Art

**Learning Outcome-**

They will learn about the skills of tearing the paper and using it.

<b>September</b>	24.	3D Art
	30.	Thank You Card
	36.	Landscape
	21.	Sandpaper Painting

**Learning Outcome-**

They will be able to learn Card Making.

<b>October</b>	41.	Unicorn
		<b>Revision</b>

**Learning Outcome-**

They will be able to learn the pattern drawing.

**Term 3**

<b>November</b>	26.	Dussehra Scene
	28.	Pointillism
	32.	How to Draw (Ear, Eye, Lips, Nose)
	29.	Positive & Negative

**Learning Outcome-**

They will be able to learn shading and colouring.

<b>December</b>	34.	World Education Day
	38.	Pencil Shading
	33.	Nation’s Pride

**Learning Outcome-**

They will be able to learn the Important Days.

<b>January</b>	<b>Revision</b>
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<b>February</b>	<b>Revision</b>
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**CRAFT**

**Term 1**

<b>March</b>	6.	Tiger Face
	3.	Dressing the Duck

**Learning Outcome-**

They will be able to make craft with paper and cardboard.

<b>April</b>	12.	Clay Modelling
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**Learning Outcome-**

They will be able to use clay as a crafting material.

<b>May</b>	3.	Dressing the Duck
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**Learning Outcome-**

They will be able to use paper in different types of cutting & pasting.

<b>July</b>	<b>Revision</b>
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**Learning Outcome-**  
They will understand about the different kinds of energies and their sources.

**Term 3**  
**November**  
**Chapter 10** Two Frogs

**Learning Outcome-**  
They will understand the story of two frogs.

**December**  
**Chapter 11** Look Before You Leap  
**Learning Outcome-**  
They will understand that, they should think before doing anything.

**January** **Revision**  
**February** **Revision**



**PHYSICAL EDUCATION**

**Term 1**  
**March**  
**Unit 1** Human Body  
**Chapter 1** Heredity and Environment

**Learning Outcome-**  
The students will get enabled to know about heredity, its features, sharing and caring, role of heredity and environment in shaping self. They will also come to know about heredity factor, laws of heredity and environment factor.

**April**  
**Unit 2** Movement Education  
**Chapter 2** Physical Exercises  
**Learning Outcome-**  
The students will get enabled to know about different types of exercises and their objectives.

**May**  
**Unit 2** Movement Education  
**Chapter 3** Motor Fitness  
**Learning Outcome-**  
The students will get enabled to understand motor fitness & its components.

**July**  
**Unit 2** Movement Education  
**Chapter 4** Free play: Informal Games & Sports  
**Learning Outcome-**  
The students will get enabled to know about free play, mass drill and informal games and sports.

**Unit 3** We and Our Environment  
**Chapter 5** Our Environment  
**Learning Outcome-**  
The students will get enabled to know about environment, its importance, importance of lighting and ventilation, sources of water and methods of water purification.

**Term 2**  
**July**  
**Unit 4** Food and Nutrition  
**Chapter 6** Foods We Eat  
**Learning Outcome-**  
The students will get enabled to know about planning for food and nutrition, food path in the body, balanced diet, wholesome food, junk food, spoilage, hygiene and storage, under nutrition / malnutrition, nutrients, deficiency diseases and mid day meal.

**August**  
**Unit 4** Food and Nutrition  
**Chapter 6** Foods We Eat  
**Learning Outcome-**  
The students will get enabled to know about planning for food and nutrition, food path in the body, balanced diet, wholesome food, junk food, spoilage, hygiene and storage, under nutrition / malnutrition, nutrients, deficiency diseases and mid day meal.

**September**  
**Unit 5** Safety and Security

**Chapter 7** Road Safety

**Learning Outcome-**

The students will get enabled to understand road cleanliness, rules, safe driving, role of government and traffic signs.

**October**

**Unit 6** Social Health

**Chapter 8** Developing Healthy Relationship

**Learning Outcome-**

The students will get enabled to understand social health, its importance, social relations, developing healthy relations & types of fear.

**Term 3**

**November**

**Unit 7** Consumer Health and Sports Services

**Chapter 9** Human Resources and Services of Play and Health Management

**Learning Outcome-**

The students will get enabled to know about games and sports, athletic injuries and first aids as well as unexposed injury.

**December**

**Unit 4** Food and Nutrition

**Chapter 6** Food We Eat

**Learning Outcome-**

The students will get enabled to know about planning for food and nutrition, food path in the body, balanced diet, wholesome food, junk food, spoilage, hygiene and storage, under nutrition / malnutrition, nutrients, deficiency diseases and mid day meal.

**January** Revision

**February** Revision

